

	Expand and develop knowledga of the major domains of inquiry, including their interdependencies and limits	Develop and refine the skills needed to				Develop and assimilate perspectives to				
		acquire, comprehend, and evaluate information and arguments	communicate clearly, precisely, and effectively	analyze and assess using qualitative and quantitative methods	integrate, create, and apply knowledge	interpret past and contemporary world cultures, events, and issues	make discriminating aesthetic judgments	formulate considered and reasoned ethical judgments	understand the roles of science and technology	recognize and respect diversity
<b>Writing and Communication</b>										
Goals Students are skilled in written communication and expression, reading, critical thinking, oral expression, and visual expression.		x	x							
<b>Level One (1110)</b>										
ELO1 Students communicate using the conventions of academic discourse.			x							
ELO2 Students can read critically and analytically.		x								
<b>Level Two (2367)</b>										
ELO1  Through critical analysis, discussion, and writing, students demonstrate the ability to read carefully and express ideas effectively.		x	x							
ELO2 Students apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline.	x	x	x		x					
ELO3 Students access and use information critically and analytically.		x			x					
<b>Foreign Language</b>										
Goals Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.	x		x							x
ELO1 Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.			x							
ELO2 Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.		x								x
ELO3  Students compare and contrast the cultures and communities of the language that they are studying with their own.	x	x			x					x

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<b>Literature</b>										
Goals Students evaluate significant texts in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; and critical listening, reading, seeing, thinking, and writing.	x	x	x			x	x			
ELO1 Students analyze, interpret, and critique significant literary works.	x	x					x			
ELO2 Through reading, discussing, and writing about literature, students appraise and evaluate the personal and social values of their own and other cultures.		x	x		x	x		x		x
<b>Visual and Performing Arts</b>										
Goals Students evaluate significant works of art in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing; and experiencing the arts and reflecting on that experience.	x	x	x				x			
ELO1 Students analyze, appreciate, and interpret significant works of art.	x	x	x				x			
ELO2 Students engage in informed observation and/or active participation in a discipline within the visual, spatial, and performing arts.	x				x		x			
<b>Cultures and Ideas</b>										
Goals Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; and interpretation and evaluation.	x	x	x			x	x			x
ELO1 Students analyze and interpret major forms of human thought, culture, and expression.	x	x	x			x	x			

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ELO2 Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.						x		x		x
<b>Historical Study</b>										
Goals Students recognize how past events are studied and how they influence today's society and the human condition.	x					x				
ELO1 Students construct an integrated perspective on history and the factors that shape human activity.					x	x				
ELO2 Students describe and analyze the origins and nature of contemporary issues.	x	x		x		x				
ELO3 Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.	x	x	x	x		x				
<b>Quantitative Reasoning</b>										
Goals Students develop skills in quantitative literacy and logical reasoning, including the ability to identify valid arguments, and use mathematical models.	x	x		x						
<b>Basic Computation</b>										
ELO Students demonstrate computational skills and familiarity with algebra and geometry, and apply these skills to practical problems.				x	x					
<b>Mathematical or Logical Analysis</b>										
ELO Students comprehend mathematical concepts and methods adequate to construct valid arguments, understand inductive and deductive reasoning, and increase their general problem solving skills.	x	x		x	x					
<b>Data Analysis</b>										
Goals Students develop skills in drawing conclusions and critically evaluating results based on data.	x	x		x						

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ELO Students understand basic concepts of statistics and probability, comprehend methods needed to analyze and critically evaluate statistical arguments, and recognize the importance of statistical ideas.	x	x		x						
<b>Natural Science</b>										
Goals Students understand the principles, theories, and methods of modern science, the relationship between science and technology, the implications of scientific discoveries and the potential of science and technology to address problems of the contemporary world.	x	x		x				x	x	
<u>Biological Science</u>										
ELO1 Students understand the basic facts, principles, theories and methods of modern science.	x	x		x					x	
ELO2 Students understand key events in the development of science and recognize that science is an evolving body of knowledge.	x								x	
ELO3 Students describe the inter-dependence of scientific and technological developments.	x								x	
ELO4 Students recognize social and philosophical implications of scientific discoveries and understand the potential of science and technology to address problems of the contemporary world.	x	x						x	x	
<u>Physical Science</u>										
ELO1 Students understand the basic facts, principles, theories, and methods of modern science.	x	x		x					x	
ELO2 Students understand key events in the development of science and recognize that science is an evolving body of knowledge.	x								x	

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ELO3 Students describe the inter-dependence of scientific and technological developments.	x								x	
ELO4 Students recognize social and philosophical implications of scientific discoveries and understand the potential of science and technology to address problems of the contemporary world.	x	x						x	x	
<b>Social Science</b>										
Goals Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.	x	x		x				x		x
<u>Individuals and Groups</u>										
ELO1 Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.	x	x		x						
ELO2 Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.	x									x
ELO3 Students comprehend and assess individual and group values and their importance in social problem solving and policy making.	x	x						x		
<u>Organizations and Politics</u>										
ELO1 Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and politics.	x	x		x						

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ELO2 Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.	x									x
ELO3 Students comprehend and assess the nature and values of organizations and polities and their importance in social problem solving and policy making.	x	x						x		
<b><u>Human, Natural, and Economic Resources</u></b>										
ELO1 Students understand the theories and methods of social scientific inquiry as they apply to the study of the use and distribution of human, natural, and economic resources and decisions and policies concerning such resources.	x	x		x						
ELO2 Students understand the political, economic, and social trade-offs reflected in individual decisions and societal policymaking and enforcement and their similarities and differences across contexts.	x	x						x		
ELO3 Students comprehend and assess the physical, social, economic, and political sustainability of individual and societal decisions with respect to resource use.	x	x						x	x	
<b><u>Diversity</u></b>										
Goals Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.										x
<b><u>Social Diveristy in the US</u></b>										
ELO1 Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.		x								x

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ELO2 Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.								x		x
<b>Global Studies</b>										
ELO1 Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.	x					x				
ELO2 Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.										x
<b>Cross-Disciplinary Seminar</b>										
Goals Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.	x				x					
ELO1 Students understand the benefits and limitations of different disciplinary perspectives.	x									
ELO2 Students understand the benefits of synthesizing multiple disciplinary perspectives.					x					
ELO3 Students synthesize and apply knowledge from diverse disciplines to a topic of interest.					x					
<b>Service-Learning</b>										
Goals Students gain and apply academic knowledge through civic engagement with communities.					x					
ELO1 Students make connections between concepts and skills learned in an academic setting and community-based work.					x					

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ELO2 Students demonstrate an understanding of the issues, resources, assets, and cultures of the community in which they are working.	x									x
ELO3 Students evaluate the impacts of the service-learning activity.		x								
<b>Education Abroad</b>										
Goals By living and studying outside the U.S, students acquire and develop a breadth of knowledge, skills, and perspectives across national boundaries that will help them become more globally aware.					x					x
ELO1 Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.	x	x								x
ELO2 Students function effectively within their host country/countries.					x					
ELO3 Students articulate how their time abroad has enriched their academic experience.			x		x					